



CONNECTING WITH THE CALIFORNIA STANDARDS OF EDUCATION

During a performance of a *History of Rock 'n' Roll* school assembly, students will learn:

History

- Describe how location, weather, and physical environment affect the way people live, including the effects on their food, clothing, shelter, transportation, and recreation.
- Students compare and contrast everyday life in different times and places around the world and recognize that some aspects of people, places, and things change over time while others stay the same.
- Recognize similarities and differences of earlier generations in such areas as work (inside and outside the home), dress, manners, stories, games, and festivals, drawing from biographies, oral histories, and folklore.
- Students differentiate between things that happened long ago and things that happened yesterday.
- Place important events in their lives in the order in which they occurred (e.g., on a time line or storyboard).

Science

- Students know sound is made by vibrating objects and can be described by its pitch and volume.
- Students know how to compare the physical properties of different kinds of rocks and know that rock is composed of different combinations of minerals. Heavy Metal or Classic Rock :-)