



The Character Counts Assembly

Teacher's Guide

The Character Show is a lively assembly that uses audience participation, humor, demonstration, and music with the goal of helping students build basic core values, particularly for the school setting. This program addresses the "six pillars of character" (CHARACTER COUNTS!) as defined by the Josephson Institute of Ethics.

Naturally, comprehensive character education requires continued attention from parents and teachers. However, performer **Obediah Thomas** will introduce and demonstrate character-building topics to inspire your students. The K-6 appropriate Character Show assembly offers an impetus to discuss character issues in your classroom. This assembly reinforces good character values lessons you may already teach. The program is designed to introduce these behavioral concepts to students who are new to character education and in a novel way, reinforce these concepts to students who have already have some understanding about the pillars of character.

Performer, Obediah Thomas, will cover the following character traits: Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship. He will also demonstrate how students can recognize and prevent bullying.

[Link to lyrics used during the assembly](#)

[Link to our iTunes song album](#)

Suggested activities teachers may do before or following the assembly presentation:

- Discuss each of the character traits - what they mean and how to demonstrate these on a daily basis. Talk about what steps students can take in the future to implement good character behavior. What does it mean to be fair on the playground? How can a person show respect in the classroom or at home? What can we do to be good citizens at school?
- Incorporate the words into your lesson plan. Use the character traits and their associated words as spelling words.
- Ask your students to write stories using the words and/or ideas as themes.
- Ask you students to illustrate posters promoting each character trait.
- Demonstrate citizenship by having students work on a classroom project that benefits the group.
- Discuss with older students or assign a writing project about ways that they can model and set an example of good character for younger students.
- Have a new character trait each week or month and focus on that. (Benjamin Franklin did this with his 13 character traits, focusing one each week.)
- Have a small bag of ribbons to give out "Good Character Awards" when you see positive character behavior in action (e.g. a student picking up garbage on the playground).



Free fun [video series](#) featuring words about Character and Success