

# Teacher's Guide for

# "This Is How We Roll"

Dear Teachers:

This guide is intended to give you important information prior to the presentation of the assembly "This is How We Roll". It contains courtesy information that teachers may wish to know before the assembly, as well as our suggestions following the presentation.



"This Is How We Roll" is NOT a stunt cycling show. It consists of a combination of stories presented live by professional assembly performer, [Mark Beckwith](#), YouTube-style video content projected on a screen, and some live audience participation. Our goal is to motivate kids to walk and cycle, but to do it safely. There will be one moment near the end of the assembly, when **Mr. Beckwith will invite all of the teachers in the room to join him for an activity on stage.** From our experience, we have found that students are very engaged when they see their teachers participate. This may be obvious to you educators, but the more staff members who take part in this one silly activity, and the more the staff who do it wholeheartedly, the better your students will be entertained and so learn the important lessons. Therefore, we encourage teachers to have with this activity. Naturally, if any teacher feels uncomfortable with that, they may simply option out. Perhaps they can take the photos. But it will be fun, and as the saying goes, "safety in numbers".

## THE SURPRISE

Please keep your advanced knowledge about the teacher participation segment a secret from your students. If your students are surprised, it will be more effective. Please be discreet about this.

## GRADE APPROPRIATENESS

There are two versions of this assembly: One for grades 4-9, which contains more narrative and video content (most of it is fun, but some of it is serious), and a separate version for grades K-3, which uses some puppetry, and omits the poignant moments.

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## TOPICS ADDRESSED IN THIS PROGRAM

- The benefits of walking and cycling (fun, health, and environmental)
- The importance of watching where one is going while walking or cycling
- Cycling safety issues (such as the importance of wearing a helmet)
- Path/street safety and etiquette (hand signals, looking left, right, left before proceeding, and passing on the left)
- Being visible, especially at night (lights and clothing)

## FOLLOWING THE ASSEMBLY

This 40-45 minute assembly is intended to draw attention to these important topics and perhaps motivate students to safely walk or cycle more often. Our short program could never assume to explore these issues in great depth. However, we believe that these concepts can connect with your science and health curriculum (and even language arts). Following the show, we suggest that you spend a moment in class to discuss one or more of these ideas, or use it as an essay writing opportunity.

## REVEALING ANOTHER SECRET (grades 4-9 version)

We will let teachers in on another secret. Again, please do not discuss this with your students prior to the show. But you may certainly tell your students after the presentation, if you wish. The stories presented during the 4-9 grade version of the assembly are all true, including the incident that happened to Sam. The only aspect of the show that was fictitious, was that Mr. Beckwith's son and daughter, Lani and Ben, were played on the video by two actors. However, Lani and Ben are the real friends of Mr. Beckwith's actual son, Dillon Beckwith. Dillon wrote, directed, and edited all the video content in this assembly. Dillon does have a very brief cameo appearance in one video segments.

## TEACHER FEEDBACK

Teachers will be emailed a SurveyMonkey link on the day of the presentation. "This Is How We Roll" is a new program. We and the City of Davis (who sponsored it) wish to know what you think. If for any reason you do not receive the survey link, here it is in advance: <https://www.surveymonkey.com/r/W5LCQT7>

Thank you!

[www.showsthatteach.com/SRTS](http://www.showsthatteach.com/SRTS)